BSD#7 LRSP Strategic Objective ACTION PLAN:
1.01 CJ Personalize Learning Writing 2012-13

Strategic Objective (SO): 1.01 Personalize learning, so that every student experiences growth towards achieving and exceeding proficiency in the Montana Common Core State Standards (MT CCSS).
Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Writing

Leader: CJ Staff **Team Members**: CJ Staff	**Action Plan Projected Completion Date**: 2014

Evaluation Plan	Best Practice Investigation
Evaluation Plan: *Describe steps you will take to determine if you have reached this strategic objective.* Analysis of writing sample results to determine student growth compared to earlier written work, in areas defined by Common Core Standards: explanatory, narrative, and argumentative	**Best Practice Investigation**: *What information is uncovered looking at best practice in relation to this strategic objective.* 1. Individual knowledge of students promotes learning. 2. Targeted instruction promotes student gain. 3. Student-centered decisions based on data. 4. Common Core writing skills implemented across the curriculum improves writing.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Analyze writing scores using current record keeping technology (i.e.: Pearson Inform).	1. CA Teachers	1. On-going
2. Provide appropriate placement and/or support based on students' needs (i.e.: Write On!, cluster/inclusion placement, Writing Challenge).	2. All Teachers & Support Staff	2. On-going
3. CA teachers will keep a portfolio of students' writings.	3. All Core and Elective Teachers	3. On-going
4. Collaboration between staff and instructional coach to develop writing lessons in all content areas.	4. Teachers and Instructional Coach	4. On-going, as budget and schedule permits
5. Develop common grade-level rubrics students and teachers will use for evaluation for each text type.	5. Grade-level CA Teacher Committees & Instructional Coach	5. ASAP
6. Acquire CCSS written in student-friendly language.	6. District C&I	6. ASAP
7. Acquire CCSS organized in a teacher-friendly manner (i.e. PowerSchool Standards tab).	7. District C&I	7. ASAP

8. Provide opportunity for professional development to all staff as related to personalized instruction using research-based programs (6+1 Writing, Step-Up to Writing, Writing Workshop, writing across the curriculum, integrating technology).	8. School and District Administration, Instructional Coaches, PEAKS Coordinator, Technology Staff	8. During PIR, 2012-2013
9. Integrate technology strategically into lessons to enhance comprehension. Provide opportunity for professional development.	9. All Staff; Tech Mentor	9. ASAP and on-going

Progress expected by the end of the year:
Students will improve on the writing continuum as measured by data collected throughout the current academic year.